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PRESIDENT'S MESSAGE

By Steven J. Moore, MSLIS

I've been thinking a lot lately about transitions and the idea of "passing the torch." Maybe it's my broken furnace that needs replaced this week of all weeks, or the Lions losing their play-caller to Chicago, or the inauguration of a convicted felon, but my mind is alight with the idea of properly passing the torch without, you know, burning everything to the ground. Fittingly, as MDMLG President, I have been working on ideas to recruit general members into Board and Committee positions, so that we have more "torch passing" and less "responsibility hot potato."

One idea is a panel during our upcoming Winter General Business Meeting—January 29th at 1pm [via Zoom](#)—where interested MDMLG members can ask questions of our current or past Board or Committee members, who are welcomed to share their thoughts and feelings on the position and the effort involved. Next month, general membership will be invited to a casual meeting with student members of MDMLG to survey their experience as students and identify what MDMLG can do to add to their experience. Stay tuned for more!

In this issue of *MDMLG News*, we feature a new member spotlight; a profile on the Margaret Danowski Student Scholarship Award winner; job postings; an article that outlines a website transition by the Medical Library Association; systematic review survey results; and more. Happy reading and stay warm!

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NEWSLETTER COMMITTEE

Steven Moore, Librarian,
Sladen Library, Henry Ford
Health

MDMLG EXECUTIVE BOARD AND COMMITTEE ROSTER 2024-2025

New members of the MDMLG Executive Board and MDMLG Committees, introduced at the annual summer luncheon in June, are listed below. Each Executive Board member began their role on August 1.

All Executive Board member roles receive voting privileges. Treasurer, Membership Service Officer, Secretary, and Outreach Officer are elected positions to two-year terms. President-Elect and Nominating Committee members are elected to one-year terms.

Committees are by both appointment and on a volunteer basis. To nominate an active MDMLG member to an elected position, please contact members of the Nominating Committee.

President

Steven Moore
Henry Ford Health, Sladen Library

Past-President

Elizabeth Bucciarelli
Eastern Michigan University, Halle Library

President-Elect

Colleen Streeter
Henry Ford Health, Sladen Library

Secretary

Amanda Kelly
Henry Ford Macomb Library

Treasurer

Jennifer Bowen
University of Detroit Mercy, School of Dentistry Library

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Outreach Officer

David Stewart
Oakland University William Beaumont School of Medicine Library

Social Media Officer

Michelle Rau
Oakland University William Beaumont School of Medicine Library

Auditor

Jill Turner
University of Detroit Mercy, School of Dentistry Library

Webmaster

Valerie Reid
Retired

Archivist

Ella Hu
Wayne State University, Shiffman Medical Library

Student Representative

Jillian Beckwell
School of Information Sciences, Wayne State University

More information on the MDMLG Executive Board can be found [online](#).

MDMLG COMMITTEE ROSTER 2024-2025

Nominating Committee

Melanie Bednarski, Chair
Brianna Andre
Bethany Figg

The nominating committee is responsible for securing nominees for MDMLG elected officer and committee positions and, if necessary, coordinating the election.

For those interested in nominating a member of MDMLG to the Executive Board, current officers and committee chairs will share details and answer questions about their roles during the Winter General Business Meeting on January 29th at 1pm via Zoom.

Elected Positions:

Every year: President-Elect - 3 year term (President-Elect, President, Past President)

Every year: Nominating Committee members

Odd Election Years (2023, 2025, etc.): Secretary - 2 year term

Odd Election Years (2023, 2025, etc.): Outreach Officer - 2 year term

Even Election Years (2024, 2026, etc.): Treasurer - 2 year term

Even Election Years (2024, 2026, etc.): Membership Services - 2 year term

Newsletter Committee

Steven Moore, Chair

The newsletter committee publishes four issues of *MDMLG News* annually as a way to share information with MDMLG membership and those interested in MDMLG activities. Newsletter content includes news, announcements, upcoming events, job openings, training opportunities, member spotlights, interviews, feature articles, and more!

There are open positions on the committee; please contact Steven Moore to join!

Program & Professional Development Committee

Colleen Streeter, Chair
Bethany Figg
Alyssa Huffman
Rachel Melton

The Program and Professional Development Committee serves membership by planning continuing education courses and other programs and presentations throughout the year. Programs are intended to meet the training needs of MDMLG membership, both professional and paraprofessional.

MHSLA Representative

MHSLA Alternate Representative

Nancy Bulgarelli
Stephanie Stebens

The Michigan Health Sciences Library Association (MHSLA) Representative acts as a liaison between MDMLG and MHSLA by attending all meetings of both executive boards and reporting on the activities and events of each organization. The MDMLG Representative is a voting member of the MHSLA Board.

WINTER PROGRAM RECAP: MASTERING THE ART OF NETWORKING

By Colleen Streeter, President-Elect

On Wednesday, December 18th, 2024, MDMLG members met virtually to watch a webinar and hold a discussion afterward on improving networking skills. The webinar was a pre-recorded NNLM webinar: *From Wallflowers to Power Players: Mastering the Art of Networking*. Speakers Brian Leaf and Dr. Shannon Jones presented suggestions for places to network, ways to prepare for networking opportunities, and mindsets that improve networking interactions. After the webinar, MDMLG attendees talked about some of the networking challenges they have and would like to overcome, some ways to do that, and what they found most meaningful in the webinar.

Here are some of those discussion points:

- “Being the host”; if you aren’t sure what to talk about with others you can try introducing people to each other and reach out to those who are alone or aren’t doing much talking.
- Bring a buddy (or dog) to help start social interactions
- Sometimes you just have to make yourself do the networking or speak to others at events.
- Have an elevator speech; what are you promoting? what do people need from you?
- Bring/collect business cards to follow up with people. Make notes on the cards so you remember what you want to follow up on
- Join committees and professional organizations.
- Prepare before going to events- have questions, know the topic and/or the speaker, etc.
- Don’t just sit with your coworkers/friends and don’t sit alone.

UPCOMING EVENTS

Upcoming events and activities relevant to MDMLG members.

January 29: MDMLG Winter General Business Meeting, 1pm, [virtual](#)

January 30: MLA '25 Posters and Lightning Talks [Call for Proposals](#) window closes

February 10-13: NNLM’s Love Data Week 2025, [various dates/times](#)

February 12: NNLM: 2025 MeSH Highlights, 3pm, [virtual](#)

February 19: NNLM: MeSH Changes and PubMed Searching 2025, 2pm, [virtual](#)

February 24: NNLM: Delivering Health Information Resources Across Languages and Cultures, [virtual](#)

March 4: NNLM’s Early Career Librarian Initiative: Writing Cover Letters, 12:30pm, [virtual](#)

March 18: NNLM’s LGBTQIA+ Care: Stigma, Disparities, and Terminology 1pm, [virtual](#)

April 29 - May 2: Medical Library Association Annual Conference, Pittsburgh, PA, [hybrid](#)

MEET THE RECIPIENT OF THE MDMLG MARGARET DANOWSKI STUDENT SCHOLARSHIP AWARD FOR 2024-2025: SARAH PATINO



My name is Sarah Patino, and I'm from the Metro-Detroit area and grew up in Canton, Michigan. In 2022, I graduated with a Bachelor of Science in Public Health from the University of Michigan, where I focused on coursework in epidemiology, microbiology, and the social determinants of health.

Currently, I am pursuing a Master of Library and Information Science at Wayne State University, with a concentration on academic and health science libraries.

My interest in health science librarianship began a few years ago at a medical research event at the University of Michigan. During the event, I visited a booth hosted by the Taubman Health Sciences Library, where they showcased their services. This encounter piqued my curiosity and led me to explore health science librarianship as a career path. Having just completed my undergraduate degree in public health and still determining how to apply my education, I found this field to be the perfect fit after further research.

Within library science, my main areas of interest are reference services and collection development. These align with my focus on academic and health science libraries in my graduate studies.

Winning this scholarship is incredibly meaningful to me for several reasons. As someone who balances full-time work with graduate studies, financial support is greatly appreciated and makes a real difference. Additionally, I see scholarships like this as an essential way to make library education more accessible, and I am honored to be a recipient.

Libraries have always been a vital part of my life. Whether checking out books for school assignments or using library resources like printers when mine was broken, libraries have consistently been there when I needed them. These positive experiences have shaped my perspective and appreciation for libraries as places of support and resourcefulness.

I find it incredibly rewarding to be the bridge that helps people access the information they need and to showcase the vast resources libraries have to offer. Helping others discover the power and potential of library services is one of the most fulfilling aspects of my journey in this field.

MIRL '24 SLIDES AND RECORDINGS AVAILABLE ON SCHOLARLY COMMONS

Presentation slides and recordings from the Medical Institutional Repositories in Libraries (MIRL) 2024 Symposium are now available for viewing on the [MIRL website](#) as well as its YouTube channel, [@MIRLSymposium](#).

Visit scholarlycommons.henryford.com/mirl or youtube.com/@MIRLSymposium to view recent or past presentations on managing institutional repositories in medical libraries.

This year's keynote presentation featured a keynote by Dr. [Jennifer Beamer](#), SPARC | Visiting Program Officer US Repository Network. Dr. Beamer's keynote is titled "Breaking Down Silos: USRN and the Future of Repository Networks."

Anyone interested in participating in MIRL '25 is encouraged to [email Steven Moore](#).



MDMLG IN JMLA

The [latest issue](#) of the *Journal of the Medical Library Association* features some familiar names in **Margaret Hoogland** and **Alexia Estabrook**.

With her co-authors, **Margaret** [identified subject areas](#) that leaders and researchers in the Medical Library Association determined to be the most important for research investigation. **Alexia** joined her (now former) Ascension colleagues to share how [an institutional repository brought attention to their nursing scholarly activity](#). On the topic of IRs, MIRL founder **Lisa Palmer** also shares ways to [automate DOI minting](#) for original works.

RESOURCE ROUNDUP: A RECAP OF RECENT REVISIONS TO RX RESOURCES

Annual MeSH Processing for 2025: [This article](#) informs and directs PubMed users to the notable changes made to MeSH during the National Library of Medicine annual maintenance for 2025.

CINAHL Subject Headings: An updated EBSCOhost Interface allows CINAHL users to create a more targeted search by using subject headings and subheadings. For more information on CINAHL/MeSH subject headings, visit this [EBSCO help page](#).

Have an update? Share it with the Newsletter Committee!

NEW MEMBER SPOTLIGHT: JILLIAN BECKWELL



What's your current position?

Although it sounds made up, I've wanted to work in a library since elementary school. I loved going to the library with my mom and coming home with a stack of books to read. I even had two different pretend libraries of my own, one at my house and one at school with books made out of construction paper that I would "loan" out to my friends and other classmates. My first job in a library was at the Grand Valley State University Libraries, where I worked as a Research Consultant and an Access Services Student. I got the best of both worlds in terms of experience, as I developed my research and reference skills as a consultant and became comfortable with library materials and services while working in Access Services. After graduating from GVSU in May of 2023, I started Wayne State University's MLIS program later that year. I wanted to gain experience in different types of libraries, so I accepted two part time positions, one as a Youth Shelver at Rochester Hills Public Library and the other as an Interlibrary Loan Aide at the Farmington Community Library. [continued on pg. 11]

JOB POSTINGS

Visit the Job Bank at [MDMLG.org](https://www.mdmlg.org)

Tenure Track Medical Librarian,
Oakland University (July 2024)

Innovative, collaborative and service-oriented librarian expected to work with medical students and an interdisciplinary team of medical educators, clinical faculty, and researchers within the Department of Foundational Medical Studies at the School of Medicine.

Tenure-track, full-time, 12-month faculty librarian position.

Click [here](#) for more.

GME Librarian, **McLaren Health Care, Bay City** (July 2024)

Responsible for the organization, operation, and development of the medical library system to provide materials and services to support staff in providing excellent patient care, including conducting literature searches and providing instruction in use of Library's print and electronic resources and educational technology equipment.

Click [here](#) for more.

After moving away from Farmington, I started working as an Interlibrary Loan Specialist at Rochester Christian University. Today, I still work at RHPL as a substitute librarian in their youth section. I also accepted a full-time position at RCU as an Instructional Design Librarian in August of 2024. I enjoy being able to work with diverse library users at academic and public libraries! I've also enjoyed being able to explore the many different types and departments of libraries, yet I know that there is much more to be explored!

Have you learned anything fun or interesting lately you'd like to share?

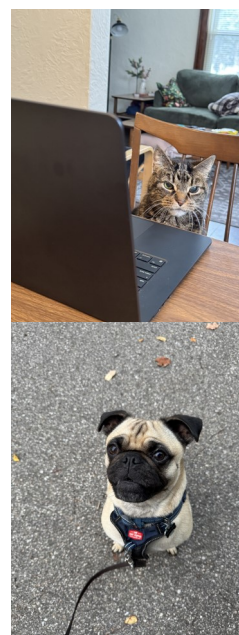
I've been interested in learning more about gamification/game-based learning in the library, and I recently found an article that suggests that video games have the potential to serve as training methods in surgical skills education amongst medical students. Types of video games like shooting games and 3-D movements on 2-D screens can replicate certain surgical procedures or movements. How cool is that?

What's on your bookshelf right now?

I have a lot on my bookshelf at the moment, but my newest additions have been graphic novels! I recently picked up a graphic novel retelling of Jane Austen's *Emma*, titled *Mismatched* by Anne Camlin. As a huge Jane Austen and graphic novel fan, I am very excited to read it! I also started a book club with my friends, where we will be reading graphic novels until I graduate this Spring (and have enough time and energy to read a book without pictures!). Our first book is *Blankets* by Craig Thompson.

Most importantly, please tell us about your pets.

Of course, I love talking about my pets! My sister and I share a cat named Captain, who we rehomed (stole 😊) from my parents. We've had him for around 15 years, and he'll be turning 18 this year! His favorite activities are eating and sleeping and occasionally laying about with his humans. Originally, he had two green eyes, but one of them slowly turned brown over the course of a couple years. The other pet in the family is my parents' dog named Artie. I love to visit and/or babysit him when I can as he is the sweetest little guy!



MDMLG STUDENT REPRESENTATIVE: MY EXPERIENCE PUTTING WHAT I LEARN INTO PRACTICE

By Jillian Beckwell

I started Wayne State University's MLIS program in the Fall of 2023 and have enjoyed every second of it. After years of taking science and math classes in high school and undergrad, I couldn't wait to start taking classes about the topics I really cared about: libraries, research, and information. From learning about what it means to be an information professional, to collection development and designing a website with HTML, I've found every class interesting and useful. I've also found multiple opportunities to become involved in my school's community and to grow as an information professional. I've spoken as a student presenter at the school's SIS Beyond Barrier's Conference, recently became a peer reviewer for the school's Information Warrior Journal, and joined MDMLG as a Student Representative.

As a completely online program, I hardly ever meet any of my classmates or instructors, even virtually. However, I often have the chance to chat with my peers frequently, as every class has opportunities to share our ideas and thoughts related to the class in discussion forums, group projects, and peer-reviews. I think this aspect is quite enjoyable, as I can take the time to read through all of my peers' posts. Each one of us is different in terms of our background, interests, career goals—even the time zones we live in! These differences make class discussion and group work rewarding, as I learn from my peers as much as I learn from my instructors.

As a full-time graduate student in Wayne State University's MLIS program and full-time librarian at Rochester Christian University, it can be challenging to juggle my school work with my job responsibilities. Luckily, I've been able to find a few opportunities to combine them, in a way. This previous Fall semester, I took a course titled "Health Sciences Information Services and Resources" (taught by MDMLG member Bethany Figg!). This course consisted of various projects and activities designed to aid my understanding of the information needs and information-seeking behavior of the health sciences community, as well as knowledge of the various resources available. From memorizing medical terminology to practicing the reference interview, I had many opportunities to learn and practice useful skills for my future as an information professional.

The most beneficial and fun (in my opinion) project of the course was our final project: designing a health sciences LibGuide. Split into three parts, this project required us to create a LibGuide with (1) databases for health professionals from Wayne State's library resources, (2) consumer health websites and resources, and (3) local health resources to assist patients and health care [continued on pg. 10]

professionals. To complete the assignment, we could create a version of our LibGuide using Google Docs, or we could actually create the guide using Springshare's LibGuides software if we had access to it. Conveniently, RCU's library website is hosted on LibGuides. My supervisor, the Director of the library, agreed to let me design the LibGuides at work if I could make them useful for our students. I was so excited to be able to combine both of my responsibilities as a student and an information professional.

I had already played around with LibGuides through work, as I had used the software as a student at Grand Valley State University and was eager to try using it from the backend. A couple of weeks before this project was assigned, the RCU library had an open position for an electronic resources librarian who would manage the library's website, since none of the library staff felt comfortable enough to make significant changes to the website without breaking it. My supervisor, the Director of the library, told me that until we filled the position, I could play around with it as long as I didn't "break it." Unusually confident in my abilities, I decided to make some edits to our "Events" page. Did I break the website? Yes. Did any of the library staff know how to fix it? No. This LibGuide project was the perfect opportunity to gain more experience using the website software, apply the skills I was learning in class directly to my professional work, and possibly redeem myself in the library.

I was able to meld both my work and school responsibilities with this project by following the assignment requirements and creating my own RCU-related requirements. To do so, I reviewed the various health sciences programs at RCU to see the types of content, outcomes, and major research projects the students would have. I also approached a few of the health sciences students who frequent the library to get their opinion on what types of information or resources would be most helpful for them. Although the assignment requirements were to design parts of the LibGuide for medical professionals, I made sure to add any resources that would be helpful for students. Additionally, I planned to remove any resources from WSU's library that RCU doesn't have access to so it wouldn't be confusing for students. Overall, I really enjoyed completing this assignment, as I found it fun to find, evaluate, and compile resources on the Web and organize them into a guide. I felt very lucky to be able to complete this at work, as I was able to receive feedback from not only my professor, but my supervisor and colleagues as well.

I've found the work I do as a full-time librarian and graduate student to be rewarding, despite the challenges I may come across. I am grateful to be able to work as a librarian before graduating with my MLIS, as I am able to immediately put my skills and new knowledge into practice. I've also thoroughly enjoyed my time in the MLIS program at Wayne - which is coming to an end at an alarming yet exciting speed - and all the opportunities I have found through it.

DISSECTING CHANGES TO MLA'S NEW WEBSITE

By Alexia Estabrook



The more things change, the more things change.

In 2024, the Medical Library Association migrated their website to a new platform, bringing many changes and challenges. The intent of this article is to summarize some known issues and outline solutions. The issues were either experienced directly by the article's author, or reported in an MLA Connect article. This article is not an exhaustive recounting of issues and challenges, rather it will focus on three major areas: 1) how to submit a support ticket, 2) how to claim CE credit, and 3) how to set up notifications for group feeds (and why you should do so).

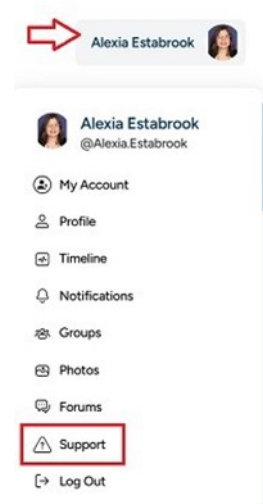
If you have not logged into MLANet.org since they've migrated to their new website platform, you must first verify your email. Detailed instructions can be found at <https://www.mlanet.org/welcome-to-mlanet/>, but in general you will follow the steps as if you'd forgotten your password.

Submit a support ticket:

While the process of submitting a support ticket is not complicated, the author is including it in this article as it's the only way to update the email address for your account.

Before submitting a ticket, log into MLANet.org then follow these steps:

1. Click on your name on the upper right corner of the screen and when the drop-down menu appears, choose **Support**.
2. Click on the **Submit a Ticket** button.
3. Click on the **Create a New Ticket** button.
4. Complete all the fields in the form then click on the **Create Ticket** button.



DISSECTING CHANGES TO MLA'S NEW WEBSITE [CONTINUED FROM PG. 11]

Claim CE credit:

The MEDLIB-ED section of the new MLA site looks and feels very different, especially when it comes to claiming CE credit.

Before beginning, make sure you have the enrollment code handy for the course for which you are claiming CE.

1. If you haven't already, sign into MLANet.org
2. Click on Professional Development then choose MEDLIB-ED
3. Click on My Learning.
4. Enter the enrollment code then click on the Submit button.
5. The name of the course should appear. Click on the Submit button again. You will receive a message stating you've been enrolled in the class.
6. Scroll down and find the tile that corresponds with the course you are claiming CE credit for. Click on that tile.
7. Click on the Start Course button.
8. On the Attestation page, affirm you have completed the course by clicking on the check box next to the attestation statement then click on the Submit button.
9. Complete the questionnaire, then click on the Submit button one last time.
10. At this point your CE certificate will be available to download or print.

Visual learners may want to view this video created by NNLM: <https://www.youtube.com/watch?v=PkPb9xfAYBM>

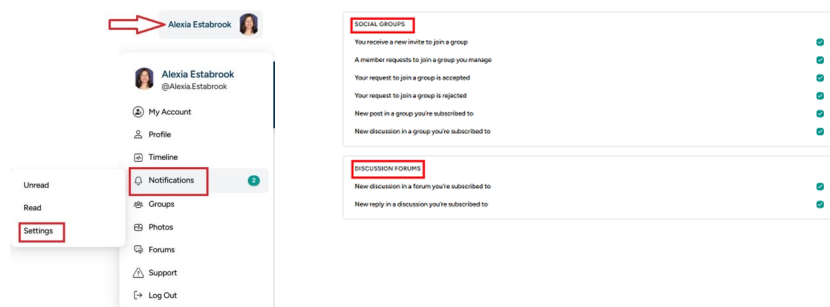
Email notifications:

Probably one of the least advertised changes to the site revolves around caucus communications. Previously, MLA utilized email listservs to facilitate discussion. The new website uses feeds, and depending on how you have set up notifications, you may or may not be receiving email notices for the initial post or any replies. While you can read and follow social groups or discussion forums posts on the MLA website, if you want to be notified via email make sure the following notification options have been turned on. You will know they have [continued on pg. 13]

DISSECTING CHANGES TO MLA'S NEW WEBSITE [CONTINUED FROM PG. 12]

been activated if the check box is highlighted green with a check mark.

To navigate to your notification setting, click on your name, choose Notifications, then choose Settings.



Paying special attention to the Social Groups and Discussion Forums sections, check the boxes for all the notifications you wish to receive.

Note the following differences between the old listservs and the new system:

1. There is no email address to post to a community via email. Any email was tied to the old system and anything sent goes to an unmonitored email box.

2. To send a message, you must go to the Discussion tab in the Caucus' Community page to start a discussion.

3. There is no default setting for receiving notifications for all new discussions and their respective replies. Even if you indicated in your setting that you wish to receive such notifications, you must subscribe to replies to each email separately. This can be done from the initial email notification. At the bottom of the email, you will see the image to the left.

[View Discussion](#)

If this is a topic that interests you, visit the site and "Subscribe" to this specific discussion. You will then receive any replies as notifications or emails.

4. Follow the instructions to subscribe to replies.

5. Lastly, the MEDLIB-L listserv is not affected, since it is not an official MLA listserv.

References:

The Case of the Missing Caucus Emails

<https://www.mlanet.org/article/the-case-of-the-missing-caucus-emails/> (visited 1/14/2025)

MLA This Week (10/24/24) What's New, Reset Emails Blocked, and More. <https://www.mlanet.org/article/mlanet-this-week-10-24-24-whats-new-reset-emails-blocked-and-more/> (visited 1/14/2025)

Welcome to MLANET

<https://www.mlanet.org/welcome-to-mlanet/> (visited 1/14/2025)

RESULTS FROM THE SURVEY ON SYSTEMATIC REVIEW SERVICES

By Colleen Streeter

In December a survey on systematic review services went out to the MDMLG listserv. The short survey asked who was conducting systematic reviews, how many and how often, and what members would like to know more about. These survey results will be used to inform programming decisions in the future.

Here are the survey results: Of the 19 respondents, 18 have been asked to do a systematic review by colleagues or patrons, even if that is not part of their current job responsibilities. Thirteen respondents said they had done a systematic review in the last 12 months (68%). However, only 58% said that was part of their current job duties (see fig. 1).

The number of reviews done in the last year ranged from zero to 15 (see fig. 2). Respondents wanted to know more about all aspects of systematic reviews from managing the service and time demands to building search skills and familiarity with other systematic review tools.

There was also interest in knowing what other libraries were doing (see fig. 3).

These survey results suggest a lot of MDMLG librarians have some level of involvement with systematic review and want to know more about how to more effectively run those searches or streamline their services. The Programming and Professional Development committee plans to take this data and apply it to future program planning.

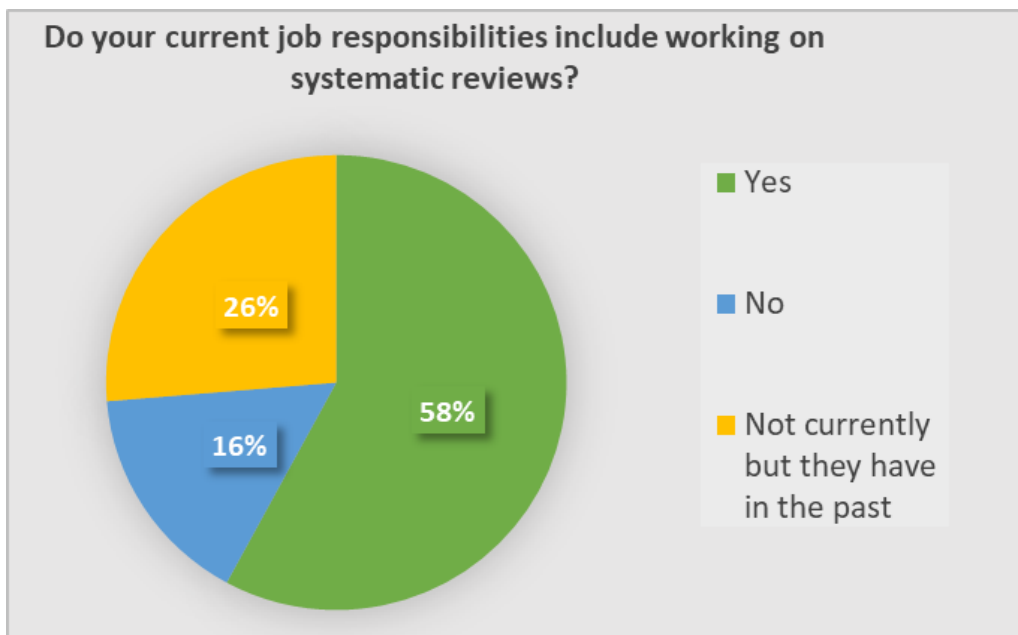


FIGURE 1

RESULTS FROM THE SURVEY ON SYSTEMATIC REVIEW SERVICES [CONTINUED FROM PG. 14]

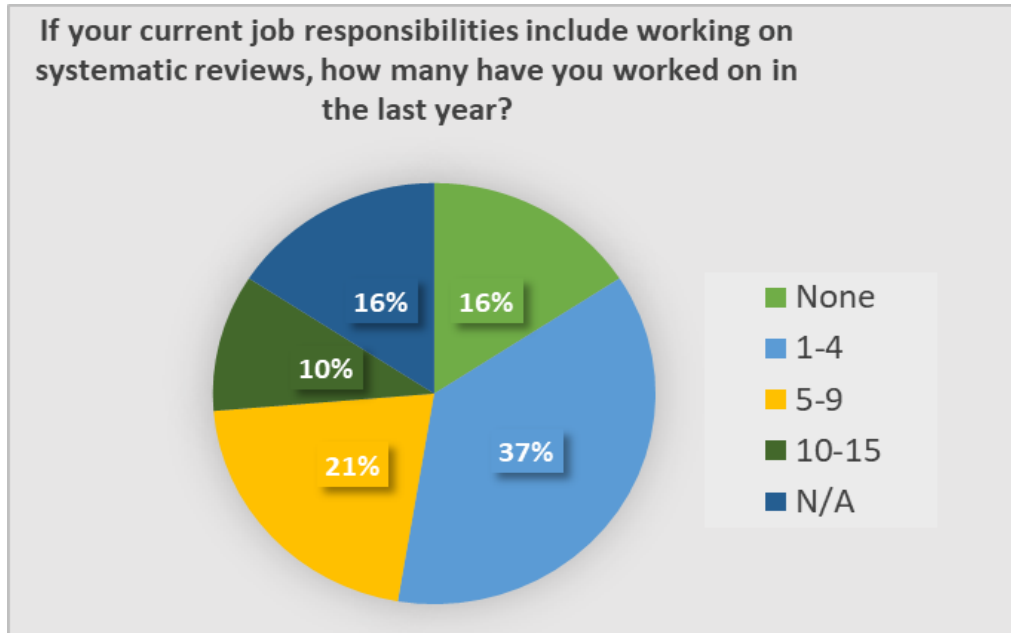


FIGURE 2

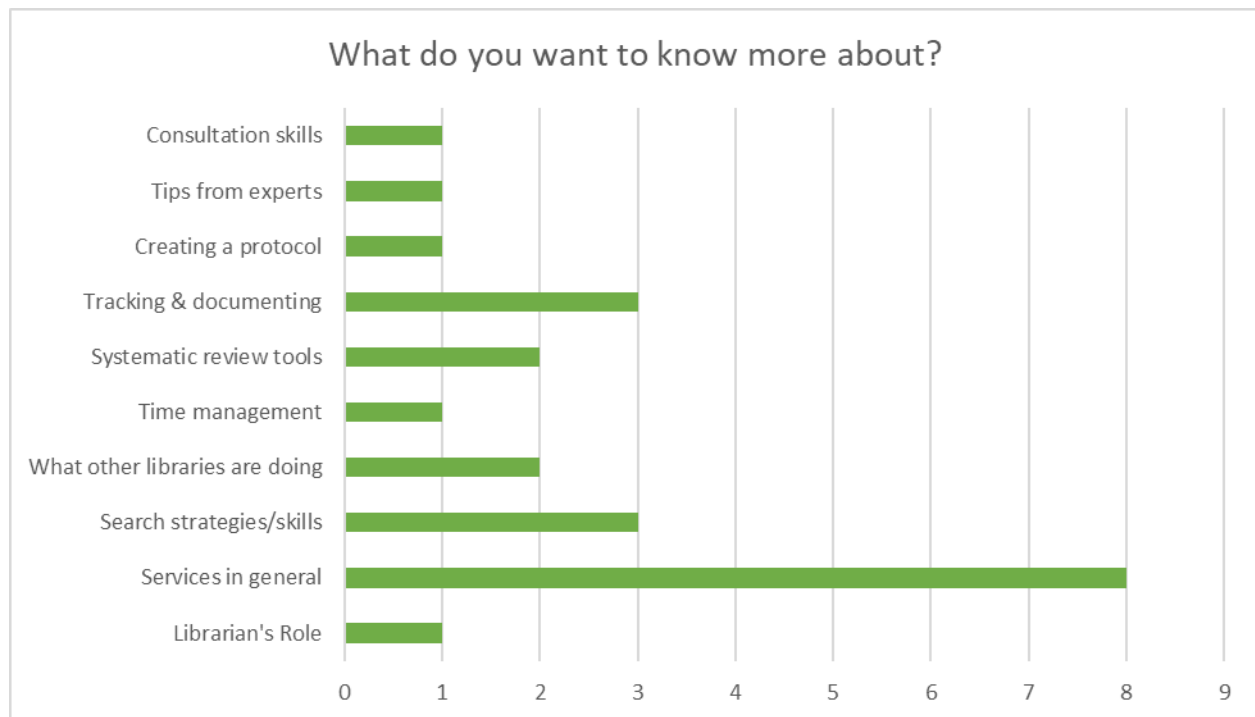


FIGURE 3

HISTORY OF MDMLG

The Metropolitan Detroit Medical Library Group (MDMLG) can trace its roots to the Biological Sciences Group established by the Michigan Chapter of the Special Libraries Association in 1946. It existed primarily as a social group until the mid-1950s when the members began to experiment with various projects. During the 1960s, several plans came into fruition including the production of a serial locator tool, the creation of a union catalog of monographs, and the establishment of an active interlibrary loan network. The group began the process of formal organization and chose its current name in 1970.

For more on MDMLG, its history, and current activity, visit mdmlg.org.



NEXT ISSUE

Please contact members of the MDMLG Newsletter Committee with any questions or content submissions for our Spring 2025 issue.

FOLLOW US ON INSTAGRAM!

Please follow and interact with [@detroitmedicalibrarygroup!](https://www.instagram.com/detroitmedicalibrarygroup/)

If anyone has any content, upcoming webinars, photos, or anything else they are willing to share, please contact our Social Media Officer, Michelle Rau.

If possible, please include a little background information. All feedback and suggestions are welcome.

NEWSLETTER COMMITTEE

- **Steven Moore**, Librarian, Sladen Library, Henry Ford Health